



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Released Items  
Support Materials  
2010**

**Grade 5  
Reading**

**NECAP 2010 RELEASED ITEMS  
GRADE 5 READING**

**4.3.2** Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

- ❶ Which sentence uses the word set to mean “changed”?
- A. Ethan set an extra place at the dinner table for his guest.
  - B. Marisa set her clock back one hour to be on time.
  - C. The glue set before Cindy moved on to the next step.
  - D. John and Marty set a time to meet on the playground.

**4.3.1** Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, homonyms/homophones, or shades of meaning

- ❷ An **antonym** (opposite meaning) for the word soak is
- A. melt.
  - B. rub.
  - C. dry.
  - D. tear.

## Treasure in the Field Literary Text

**4.4.1** Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or identifying any significant changes in character(s) over time

- 3 At the beginning of the folktale, what are the sons supposed to do at home?
- A. study their lessons
  - B. plant the garden
  - C. take care of the house
  - D. guard the treasure

**4.4.2** Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with major events sequenced, as appropriate to text

- 4 Which event happens **first** in the folktale?
- A. The father reveals his secret to his sons.
  - B. The father admits that his sons are lazy.
  - C. The sons dig up the entire field in search of gold.
  - D. The neighbor asks if the sons are helping their father.

## Treasure in the Field

### Literary Text

**4.5.3** Analyze and interpret elements of literary texts, citing evidence where appropriate by making inferences about problem, conflict, or solution

- 5 What **finally** convinces the father that his sons are lazy?
- A. The neighbor asks many questions about the sons' help.
  - B. The sons continue to make excuses for not working.
  - C. The father grows older and needs the sons' help.
  - D. The sons continue to study and take care of the house.

**4.5.2** Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 6 How do the sons react to learning about the treasure in the field?
- A. They will not let anyone near the land.
  - B. They fight over who will get the most.
  - C. They work long and hard to find the treasure.
  - D. They do not believe the story about the treasure.

## Treasure in the Field

### Literary Text

**4.5.2** Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 7 Explain why the father tells the sons there is a treasure in the field. Use information from the folktale to support your answer.

#### Scoring Guide:

Score	Description
4	Response thoroughly explains why the father tells the sons there is a treasure in the field. Response includes relevant information from the folktale.
3	Response explains why the father tells the sons there is a treasure in the field. Response includes some relevant information from the folktale.
2	Response partially explains why the father tells the sons there is a treasure in the field. Response includes limited information from the folktale.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

#### Training Notes:

Response may explain that the father is old and he needs help but the sons are lazy.

Response may explain that the father wants to teach his sons a lesson or the father wants his sons to learn how to work.

7

The father told the boys that because he is getting to old to work so he has told the boys that there is treasure in the field. The boys thought he ment there was gold bared in the field but there wasen't. The boys worked a lot on the field to find the gold but it was not there. After they planted the rice agian they stard to sell it and they made gold. So there was no gold in the field it was with other people and when the boys sold it the people gave the boys gold. Father also told them that because he wanted them to work on the field and earn gold. That is my answer to why father said that there was gold on the field.

Response thoroughly explains why the father tells the sons there is a treasure in the field. Response includes relevant information from the folktale.

7

The father told the sons there is treasure in the field because first of all they need food and someone had to do it since there father is sick. Second of all there isn't really treasure in the field the treasure is the rice that they can sell for gold.

It made the sons feel good when they showed the father, That will encourage the two you boy to work in the fields more often. And that is why I think father said there is treasure in the fields!

Response explains why the father tells the sons there is a treasure in the field. Response includes some relevant information from the folktale.

NECAP 2010 RELEASED ITEMS  
GRADE 5 READING

SCORE POINT 2

7

The father tells the sons that there is treasure in the fields as a trick to get them to work hard together and that it's not as awful as it seems and that working hard pays off. The treasure in the field is the rice and then they sell the rice and get the money which is the treasure.

Response partially explains why the father tells the sons there is a treasure in the field. Response includes limited information from the folktale.

SCORE POINT 1  
(EXAMPLE A)

7

Because he wants them to work

Response is vague or minimal.



NECAP 2010 RELEASED ITEMS  
GRADE 5 READING

SCORE POINT 1  
(EXAMPLE B)

7

I think he tells his sons  
about the treasure so with  
out knowing it they will be  
tending the field.

Response is vague or minimal.

SCORE POINT 0

7

There is no treasure because there  
just wasn't any treasure back  
in our days. The sons asked if there  
really I don't know.

Response is totally incorrect or irrelevant.

## Treasure in the Field

### Literary Text

**4.5.2** Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 8 Ta and Hai decide to plant the field because
- A. their father asked them to do it.
  - B. they have already dug it up and are almost out of rice.
  - C. they are unhappy and need something to do.
  - D. their father explained what the treasure is.

**4.2.1** Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

- 9 In paragraph 23, the word abundant means that the harvest is
- A. large.
  - B. difficult.
  - C. ready.
  - D. enjoyable.

## Treasure in the Field

### Literary Text

**4.5.1** Analyze and interpret elements of literary texts, citing evidence where appropriate by making logical predictions

- 10 At the end of the folktale, what will the sons **most likely** do next?
- A. sell the land
  - B. tend the field
  - C. return to their studies
  - D. search for treasure

**4.5.5** Analyze and interpret elements of literary texts, citing evidence where appropriate by identifying author's message or theme

- 11 What is the message in this folktale?
- A. Old people have much to learn.
  - B. Neighbors are not blind to the truth.
  - C. Treasure is not always made of gold.
  - D. There is more to life than work.

## Treasure in the Field Literary Text

**4.4.1** Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or identifying any significant changes in character(s) over time

- 12 Identify how the sons change in the folktale. Use information from the folktale to support your answer.

### Scoring Guide:

Score	Description
4	Response identifies the changes <b>and</b> thoroughly describes how the sons change in the folktale. Response includes relevant information from the folktale.
3	Response identifies the changes <b>and</b> describes how the sons change in the folktale. Response includes some relevant information from the folktale.
2	Response identifies the changes <b>and/or</b> partially describes how the sons change in the folktale. Response includes limited information from the folktale.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

### Training Notes:

At the beginning, the sons are lazy and do not help their father. At the end of the story, the sons have learned to work hard.

Higher score points (3 and above) will usually mention that the sons are lazy at the beginning of the story as a starting point of the change. Another change might be in the son's understanding of what treasure is.

12 In the story, the two sons, Ta and Hai, are very lazy, until their father told them there was a treasure in the field. After many days of hard labor, digging up their field, the two sons decided to plant rice, just like they had seen their father do. After the rice had grown, there was some to keep and eat, and a lot to be sold. The two brothers raced home from the market, with their gold from the rice. They gave most of it to their father, and kept the rest for themselves.

The gold from the rice they got changed how lazy they were. I think if there is a sequel to the story, the sons would be the ones working in the field all day. So I think the brothers changed from the "treasure," and the treasure was a good reward for their work.

Response identifies the changes **and** thoroughly describes how the sons change in the folktale. Response includes relevant information from the folktale.

NECAP 2010 RELEASED ITEMS  
GRADE 5 READING

SCORE POINT 3  
(EXAMPLE A)

12

The sons change because at first they are lazy because they don't do much at all. They don't take care of the house, and when they're supposed to help their father in the field, they always make excuses to get out of it early. They change when their father tells them that there is treasure buried in the field. Then they work very hard because they want the treasure. They don't find it, so they decide to plant rice. They learn that the treasure is gold that they get from the rice.

Response identifies the changes **and** describes how the sons change in the folktale. Response includes some relevant information from the folktale.

NECAP 2010 RELEASED ITEMS  
GRADE 5 READING

SCORE POINT 3  
(EXAMPLE B)

12

The sons change in the folktale by first being lazy then being energetic and strong. At first the sons are lazy because they don't clean the house or make dinner. After their father tells them to dig because there is treasure. They started to feel energetic and strong. They dig all day and planted rice to and sold it so they stopped feeling lazy. That is how the sons changed.

Response identifies the changes **and** describes how the sons change in the folktale. Response includes some relevant information from the folktale.



NECAP 2010 RELEASED ITEMS  
GRADE 5 READING

SCORE POINT 2  
(EXAMPLE A)

12

They are lazy at first then the father tells them that there is treasure in the field. Then they dig and realise that the rice is the treasure, so they are not lazy anymore.

Response identifies the changes **and** partially describes how the sons change in the folktale. Response includes limited information from the folktale.

SCORE POINT 2  
(EXAMPLE B)

12

The sons in the folktale change because of greed. One way they change is they are suddenly motivated to work hard, without their father having to nag them. Another way they change is that they feel strong and good instead of sly and slacking. Work is good for them. Ta and Hai change a lot.

Response identifies the changes **and** partially describes how the sons change in the folktale. Response includes limited information from the folktale.



NECAP 2010 RELEASED ITEMS  
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SCORE POINT 1  
(EXAMPLE A)

12

They started out last year  
then got tricked by their father and  
worked very hard

Response is vague or minimal.

SCORE POINT 1  
(EXAMPLE B)

12

The sons change because they  
worked hard out in the garden  
and they feel stronger and better  
then ever.

Response is vague or minimal.

SCORE POINT 0

12

the boys change because  
they love their father very  
much.

Response is totally incorrect or irrelevant.

## Grade 5 Reading Released Item Information - 2010

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand <sup>1</sup>	WV	WV	LI	LI	LA	LA	LA	LA	WV	LA	LA	LI
GLE Code	4-3	4-3	4-4	4-4	4-5	4-5	4-5	4-5	4-2	4-5	4-5	4-4
Depth of Knowledge Code	2	1	1	2	2	1	3	1	2	2	2	2
Item Type <sup>2</sup>	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	B	C	C	D	B	C		B	A	B	C	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

<sup>1</sup>Content Strand: WV = Word ID/Vocabulary, LI = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation,  
 II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

<sup>2</sup>Item Type: MC = Multiple Choice, CR = Constructed Response